

EDUCATION 465-4

CHILDREN'S LITERATURE

Mondays

Jan. 9th - Mar. 27th

4:30 - 8:20 p.m.

MPX 8620

Instructor: Louise Towill

Phone: 430-1539 (home office)

430-1530 (voice mail)

e-mail

- No class Feb. 20th - replaced by an optional workshop

PREREQUISITE: 60 credit hours.

OBJECTIVES:

This course is designed to introduce you to:

- a representative sampling of children's literature
- ways of choosing appropriate literature for children
- methods of using literature with children

TOPICS:

This course will study selected aspects of children's literature which will exemplify the following:

- the meaning of story
- the history of children's literature
- defining children's literature
- examining children's books for suitability to children's stages of development
- methods of sharing literature
- studying genre (ie. folklore, picture books, novels)
- examining themes and issues (ie. family, friendship, fears, death)

COURSE REQUIREMENTS:

- attending and participating in all parts of the course
- completing of assigned readings
- visiting and selecting appropriate children's books from the library
- completing written assignments ie.:
 - journal entries
 - term paper based on readings (2000 words and up)
 - annotated bibliography to accompany a novel study assignment

PTO

- participating in a group oral presentation modeling the various uses of children's literature in the areas of theme, issue or genre studies

REQUIRED TEXTS

Barton, Bob. *Tell Me Another*. Pembroke, 1987.

Chambers, A. *The Reading Environment*. Thimble Press, U.K.

Trelease, J. *The Read-Aloud Handbook*. Penguin, 1979, Rev.

Yolen, Jane. *Touch Magic: Fantasy, Fairies & Folklore*. Philomel, Putnam, Publishers.

- In addition, during the course, you will be required to purchase one children's novel. These novels will be available in class.